

Inspection date	11 December 2017
Previous inspection date	1 May 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff use their deep knowledge of how children learn to plan highly challenging activities that children respond to very enthusiastically. They are exceedingly alert to children's needs and skilfully adapt activities to follow their interests. Children are always keen to join in and are deep in concentration while they play.
- Children are extremely well prepared for future learning. They make excellent progress in their social, personal, language and physical skills. Staff plan varied and rich learning experiences for all age groups and abilities.
- Staff work exceptionally well with parents to support children's learning and help them make excellent progress. They regularly update parents and fully involve them in their children's learning and development in the setting and at home.
- Children are visibly happy. Staff are immensely caring and establish extremely positive, warm relationships with children, supporting their emotional well-being superbly.
- The manager carefully reflects on the nursery's practice. She passionately seeks the views of others, such as children and parents, to help her evaluate the quality of the setting. She actively acts on advice to make changes as needed and ensure that children's outcomes are outstanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop children's understanding and use of simple technology to extend their learning experiences.

Inspection activities

- The inspector observed the interactions between staff and children as they engaged together in activities.
- The inspector and the manager undertook a joint observation of a teaching activity.
- The inspector held discussions with the manager and staff during the inspection about children's care and the activities provided for them.
- The inspector took into account the views of the parents and carers spoken to on the day and engaged with children at appropriate times.
- The inspector viewed documentation during the inspection, such as the setting's policies and procedures and children's attendance registers.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff are highly vigilant and clearly understand their duty to protect children, ensuring children are always extremely well supervised and cared for. They confidently know how to recognise and report any signs that indicate a child may be at risk of harm. The manager monitors staff performance extremely well, such as through regular and thorough supervisory arrangements. She carefully plans opportunities for staff to enhance their in-depth knowledge through targeted training sessions, which have helped to raise their teaching to an outstanding level. The manager implements extremely successful systems to help her support children in making continual progress. Staff quickly recognise and reduce any identified gaps in children's development to help them maintain their excellent rates of progress.

Quality of teaching, learning and assessment is outstanding

Children are highly confident and motivated to explore in this very safe, welcoming, extremely stimulating and well-organised environment. Staff expertly adapt their teaching to cater for all children, including those who have a delay in their development. For instance, they skilfully and consistently use hand gestures and visual symbols for signing words to contribute to children's excellent communication and language development. Staff provide children with many opportunities to develop their understanding of how technology can be used, although they recognise these could be enhanced further.

Personal development, behaviour and welfare are outstanding

Children are very independent and learn to use equipment skilfully for their age. For example, they very carefully and sensibly help prepare snacks using tools for cutting. They behave very responsibly and develop high levels of self-esteem while learning how to manage risks, for example, by using simple tools with excellent control. Children have an exceptional range of opportunities to learn about themselves and others. Staff embrace the different backgrounds of families and involve parents in teaching children about different cultures. This helps children develop a deep understanding of their uniqueness and supports high levels of mutual respect. The manager aims for the highest standards of care. For instance, she seeks advice from external agencies to embed exemplary healthy lifestyle practices and ensure children's welfare.

Outcomes for children are outstanding

Children make superb progress from their starting points. They develop excellent physical skills. For example, younger children skilfully handle resources to create pictures, developing excellent hand-muscle control. Babies move around curiously and explore the environment independently. Children express themselves very clearly and highly confidently and are skilled communicators.

Setting details

Unique reference number	EY465870
Local authority	Islington
Inspection number	1118874
Type of provision	Full-time provision
Day care type	Childcare - Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	20
Number of children on roll	27
Name of registered person	Little Haven Childcare Limited
Registered person unique reference number	RP511236
Date of previous inspection	1 May 2014
Telephone number	02075037139

Little Haven Childcare registered in 2013 as childcare on domestic premises. It is located in the London Borough of Islington. The setting provides all-day care each weekday throughout the year. The setting employs nine staff. Of these, five hold appropriate early years qualifications at level 3 and three hold qualifications at level 2. The manager holds qualified teaching status. The setting receives funding for the provision of free early education for two-, three- and four-year-olds.

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